



## Discipline Policy

The Fred S Keller School always uses positive practices when consequenceing student behavior. Due to the nature of our school population, our special needs students do come to us with aberrant behaviors in their repertoires prior to acceptance in our program. When a child emits a behavior that is in need of a behavior plan to be implemented. One of our certified behavior analysts works closely with the classroom teacher to conduct a functional analysis of the problem behavior. This process enables our staff to find the factor that is maintaining or reinforcing the problem behavior and causing it to continue to occur. Once the function of the behavior is found, an empirically tested positive procedure is implemented to decrease the behavior. Examples of common techniques used are differential reinforcement, vicarious reinforcement, peer contingencies; game boards, token economies, increasing learn units are just some of the positive practices used. The Fred S Keller School does not use any type of corporal punishment with its students at any time.